



Canadian Mental Health Association
Alberta
Mental health for all

2024 COMMUNITY GRANTS

MULTI-COMMUNITY GRANT STREAM

New Feature! Access helpful tips by **hovering** your mouse over the **blue coloured** text. Happy writing!

OVERVIEW & CONTACT INFORMATION

Project Title: <i>Get creative! The title of the project will be used across the RMH Website, social media and the Network to highlight your project.</i>					
Communities: <i>All communities involved must have a trained Community Animator who is actively participating in this project. (Add or delete rows for each Community as needed.)</i>					
A:					
B:					
C:					
Have you applied for a RMH Community Grant Before?					
<input type="checkbox"/> Yes – For a multi-community grant. Amount: \$ _____ <input type="checkbox"/> Yes – For an individual community grant. Which community? _____; Amount:\$ _____ <input type="checkbox"/> No					
Amount Requested (\$30K MAX)					
Animator Name	Email Address	Phone Number	Job Sector	Job Title	Are you planning to animate as part of your paid role?
			Choose an item.		<input type="checkbox"/> Yes <input type="checkbox"/> No
			Choose an item.		<input type="checkbox"/> Yes <input type="checkbox"/> No
			Choose an item.		<input type="checkbox"/> Yes <input type="checkbox"/> No
Backbone Organization - Please consult the Guidelines & Eligibility Requirement documents for more detailed information on Backbone Organization eligibility					
Backbone Type				Backbone Audit Status	
<input type="checkbox"/> Local Gov or FCSS <input type="checkbox"/> Non-profit <input type="checkbox"/> Registered Charity				<input type="checkbox"/> Audited <input type="checkbox"/> Non Audited	
Backbone Contact Name - <i>The Backbone Contact cannot be the Animator applying. The contact must be someone with signing authority who is not directly supervised by the Animator.</i>			E-mail Address	Phone Number	



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Animator Signature – Add or delete rows for each Animator as needed		Date
Animator Signature		Date
Animator Signature		Date
Backbone Contact Signature		Date

- We have carefully read Eligibility Requirements
- We have consulted the Application Guidelines & Rubric

BRIEF SUMMARY

Tip: Answer this question last. This should serve as a summary of the application.

1. Describe your project in 4-7 sentences. This will serve as a high-level overview to help Adjudicators understand the big picture (purpose) of your project (i.e. What is your project? What do you plan to do? Why is it important in the community?)

COMMUNITY CONTEXT

Tip: Provide as much contextual information as possible – The Adjudication Team will not know about your community, previous grant projects or the work happening in your community. Make sure to provide enough detail for them to understand your specific community context, history, and assets **as it relates to mental health and wellness**. It's important that your project and community context are related and that the project be relevant to what your community wants and/or needs.



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2. Provide a brief overview of the history and any significant events that have shaped the development towards the current mental health and wellness climate in and across your communities.

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3. What are the main challenges that are taking place across all participating communities? *Consider any unique cultural, social, or demographic factors.*

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4. What are the local assets, resources, opportunities and strengths of the participating communities? *Consider all types of assets: People, places, supports, etc. This could look like an existing mental health working group, or a physical space where people meet to discuss mental health efforts. Include similar and different assets from each community.*

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5. Describe the demographic makeup of the participating communities.

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6. What are the communities shared hopes and vision for its future development of mental health and wellness?

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RATIONALE, OBJECTIVES, AND ACTIVITIES

Tip: If you are needing some inspiration for community level objectives, there are some potential outcomes that may be relevant to your work in the Application Walkthrough guide.

7. If you have received a RMH Community Grant in previous years, how does the proposed project build and expand upon prior grant(s)?

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8. Describe the goals of the project. Include two (2) short-term objectives (i.e. within the grant term) and one (1) long-term objective (i.e. post grant-term). Consider why these goals are a good fit for the Community Context as you described above and how the project will build and strengthen existing assets.

For each goal identified, describe which of the [8 Domains](#) is relevant, and how the project advances the domain(s).



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9. Using the table, for each objective listed above, describe the:

- Major activities (how you will accomplish your objective)
- Provide a description of the activity
- Detail why this approach will be successful in the community (purpose; link back to community context)
- 8 domains the activity will impact
- Timelines.

Please delete the examples; add or delete rows as necessary

Objective	Activity	Description/Purpose	8 Domains (list)	Timelines
<i>Reduce stigma</i>	<i>Series of workshops</i>	<i>Discovering community members' priorities and develop mental health activities/strategy to support the reduction of stigma</i>	<i>Building wellbeing Culture</i>	<i>Quarterly/seasonal (4) workshops</i>



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BUDGET

Tip: Please ensure that this budget is as detailed as possible, as it will be closely examined alongside the financial expense reports you'll be required to submit. It's essential to include all aspects of the budget, such as in-kind donations, contributions from partners, and any other funding sources that will be utilized to support the project.

10. Using the table below, provide a brief breakdown of how the grant funds will be used to complete the project. To determine eligible and ineligible expenses, please refer to the Application Guidelines for a comprehensive list.

Please delete the examples; add or delete rows as necessary

Item	Description	Amount Requested	In Kind Contributions	
			In Kind Amount	Partner Name
Facility Rental	Hall Rental x4 events	0	\$1600	FCSS
Catering	Light meal x 4 workshop events @\$250 per event (\$10 per attendee)	\$1000		
Promotional Materials	Swag \$200 Printed materials \$200 Radio advertisement \$200	\$600		
Supplies	Event supplies			
Childminding	Supervision for children of attendees of program up to 15 children 3 hours, 3 people @ \$20/hr = \$180 x4 events	0	\$720	Local Parent Cooperative
Honorariums	For volunteers to help with set up and take down: \$100x4 events	\$400		
TOTAL		\$2000	\$2320	



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PROJECT COLLABORATION

Tip: Demonstrate how the proposal was developed with others and how the project will uphold collaboration throughout its deployment. - It's important that Adjudicators see collaboration with diverse people/groups across all stages of the project. Identify the "usual" and "unusual" collaborators who are involved from across sectors, different community associations, people with lived experiences, etc. Although important, community attendance does not count as collaboration.

11. Who was involved in writing this grant proposal?

12. Why do you (the Animators and Community Action Teams) want to work together? If you have worked together previously, how long and in what way? Consider the benefits and impacts of implementing this project together across multiple communities, rather than individually in your respective communities.

13. Describe any 'ground rules' the group has developed to make collective decisions, address issues, support and learn from each other.



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14. Use the below table to identify who has been involved (please ensure you include identifiers (i.e single mom), names are optional) and in what stage of the 5Ds (Discover, Develop, Design, Deploy, Debrief) of this project? What is their specific role? How will they continue to be involved throughout each stage? Don't forget to include the Unusual Suspects, ethnocultural communities, and community members with lived experiences with mental illness, homelessness, new immigrants, those experiencing multiple barriers to access, etc!

Who	5D Stage Development	Role/Responsibility	How
<i>Janine – Single Mom</i>	<i>Discover</i>	<i>Gathering feedback from her single moms group about useful content to present in a stigma workshop</i>	<i>Quick, open discussions at her monthly group gatherings</i>
<i>Youth ages 12-18</i>	<i>Design</i>	<i>3 High school & 4 junior high students will help to plan & inform activities</i>	<i>Monthly meetings & design workshops</i>



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For questions 15 to 18, please select the appropriate answer that reflects the planning process

15. What level of citizen participation took place in the development of this project proposal? *'Citizen' is defined as a member of the community, participating independent from their paid role and/or primary profession*

- No citizens participated in the design, only Animator or local professionals designed the project
- Some citizens' information was gathered to inform the project (e.g., survey or consultation)
- Citizens took part in some planning and idea generation for the project (e.g. attended brainstorming meetings)
- Citizens took an active role in planning and writing some project goals and activities. (e.g. attending most planning meetings)
- Citizens co-led the development of all goals, objectives, and activities. (e.g. co-facilitated meetings)

16. Were members from multiple **ethnocultural communities involved in designing this project?**

- Yes
- No

17. Were community members from **underrepresented groups involved in designing this project?** *Consider people with lived experiences with mental illness, homelessness, new immigrants, those experiencing multiple barriers to access, etc.*

- Yes
- No

18. If members from multiple **ethnocultural communities and/or **underrepresented groups** have not been involved in designing this project, please explain how this project can support more diverse community involvement moving forward?**



REFLECTION & EVALUATION

19. For each of the objectives you listed in Question 9, explain how you'll track the progress and effectiveness of your activities. Also, detail how you'll gather feedback and evaluate the outcomes.

Please delete the examples; add or delete rows as necessary

Objective	Measurements (How will you track progress?)	Method (How will you gather input?)
<i>Reduce Stigma</i>	<ul style="list-style-type: none"> <i># of people that attend workshop</i> <i># of people that report feeling more comfortable talking about mental health after attending workshop</i> 	<i>Distribute survey after each workshop</i> <i>Roundtable discussion after each workshop, capturing comments on sticky notes</i>

20. How will you include time for reflection and learning during each stage of the project (5Ds)? For example, how will your Action Team debrief after an activity deployment or milestone with other collaborators and/or participants?



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NETWORK BUILDING

21. In the next year, how do you hope to benefit from the RMH Network and how will you be involved in the RMH ? Indicate at least 1 point for each. See Application Walkthrough Guidelines for a list of Network Activities.

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QUESTIONS FOR BACKBONE ORGANIZATION

22. In what ways does the project align and differ from your organization's mission, ongoing projects, and existing programs?

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23. What form of involvement can be expected from your organization in supporting the project?

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24. Are there supports that RMH can offer to support your success as a backbone?

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ADDITIONAL DOCUMENTATION

Although not required to apply for a grant, Letter(s) of Support from community members or grassroots organizations can be included to demonstrate how diverse groups of collaborators will be engaged and involved in the planning, decision-making, and implementation of your project.